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|  | **4- Advanced** | **3- Proficient** | **2- Developing** | **1- Deficient** | **Teacher** | **Student** |
| **Identify Issues** | The student can consistently identify tasks and/or problems which are beyond their current understanding. | The student can usually identify tasks and/or problems which are beyond their current understanding. | The student can occasionally identify tasks and/or problems which are beyond their current understanding. | The student is unable to identify tasks and/or problems which are beyond their current understanding. |  |  |
| **Generate questions** | The student poses insightful and relevant questions that form the basis for inquiry. | The student poses relevant questions that form the basis for inquiry. | The student poses limitedly relevant questions that form the basis for inquiry. | The student is unable to pose questions that form the basis for inquiry. |  |  |
| **Identify Relevant Resources** | The student identifies a wide variety of pertinent resources. | The student identifies a variety of pertinent resources. | The student identifies a limited number of pertinent resources. | The student is unable to identify any pertinent resources. |  |  |
| **Using Resources to Draw Conclusions** | The student uses resources effectively and meaningfully to reach conclusions supported by ample evidence. | The student uses resources adequately to reach conclusions supported by evidence. | The student uses resources to reach conclusions supported by limited evidence. | The students are unable to use resources to reach conclusions supported by evidence. |  |  |